

Unit 6

From Knees to Toes- Part 1

Teaching Goal

- To be able to recognize and identify the body parts: **knee(s), foot/feet and toe(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **knee(s), foot/feet and toe(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

Materials

- ✓ ACD **Track 24**
- ✓ DVD **Unit 6**
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **knee(s), foot/feet and toe(s)**
- ✓ Different colored paper or carpet squares

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Introduce the conversation phrases:
Q: Is this yours? / Are these yours?
A: Yes, it is (mine)/they are (mine). / No, it's not (mine)/they are not (mine).
3. Explain what the question means and introduce in what sorts of situation the phrases can be used.
4. Use some items from the classroom and practice with the students individually and then ask them to practice in pairs.



Give encouragements for participation.

Introduction of the Vocabulary Words (15 Minutes)

1. Introduce the body parts: **knee(s), foot/feet and toe(s)** to the students.
2. Say the vocabulary words slowly and point or touch the body parts while saying the vocabulary words.
3. Ask the students to repeat and touch the body parts while saying the vocabulary words.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 24



Activity Time (20 Minutes)

Game: Vocabulary Switch

1. One student is chosen to be “**It**”.
2. He/She will stand in the middle of a circle of students who are standing on different colored paper or carpet squares.
3. The teacher chooses and tells the class the “**Switch**” vocabulary word.
4. Then the teacher will shuffle the flashcards of the new vocabulary words and show to students 1 at a time.
5. The students will say out loud every vocabulary words when they see them.
6. When the “**Switch**” word comes up, all the students, including “**It**” will have to run and stand on a different colored paper or carpet square.
7. The student who is not standing on a different colored paper or carpet square is the new “**It**”.



“It” may be replaced with different characters such as “The Angel”.



Make sure to remind the students to WALK and NO RUNNING and PUSHING others, SAFETY FIRST! Give encouragements for participation.

Game: Reach for the star

1. Divide the students in 2 teams.
2. Draw a staircase and a star on top of the staircase on the whiteboard, and put 2 magnets for both teams at the bottom of the stairs.
3. Ask 1 student from each team at a time and ask them to cover their eyes first. The teacher will pick a flashcard and ask the students to uncover their eyes, then the first one to raise their hand and read out the word correctly wins a point for the team.
4. When the point is made, the teacher moves the winning team’s marker one step higher on the staircase.
5. The very first team to reach the top of the staircase and reach the star wins the game.
6. Every member from the other team would praise the winner team by giving them a big thumbs-up and say: “**Well-done!**” or “**Great job!**”



Give encouragements for participation. Still need to *assist and encourage* some slow-learners to *keep on trying and not to give-up!*

Student's Book- Let's do it! (20 Minutes)

1. Open **Student's book to Unit 4 Part 1 (P.39)** and play the ACD.
2. Let the students listen to the **mini story** first and follow the ACD, point at each of the sentences.
3. Read out the **mini story** slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play ACD Track 24



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips

- ☆ Listen, point and act out the **mini story**.
- ☆ Make sure the students understand and know that the plural form of “**foot**” is “**feet**”.



Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words of the body parts with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.



Play DVD Unit 6 during the review.

【Feel free to use the LivePen during your lessons】